

## **SOUTHWARK PRIMARY SCHOOL: LOCAL COMMUNITY Sub-Group**

**NOTES: 24/01/2008**

Attendance: Lynn Bacon (PCT- Childrens Services), Heidi Shewell-Cooper (Education Improvement Partnership), Heidi May (Area 2 Neighbourhood Manager), Michaela Saunders (Southwark Head), Michelle Graley (Community Development), Alan Hose (Community Development), Vicky Richards (Community Development), Mandy Stratford (Childrens Centres) Christina Dyer (Library Service) Rob Adkin (BSF Team), Martin Rinvoluceri (BSF Team)

Apologies: Lesley Phair (NCC Children's Centre), Nighat Malik (Assistant Manager, Basford Childrens Centre)

1. Group identified the scope of the Community Zone:

**A one-stop shop facility combining the services of a Community Centre/a Library/ Childrens Centre activities to create an integrated 21<sup>st</sup> Century facility, with a strong focus on early intervention.**

Clear overlap between the 21<sup>st</sup> century versions of the services above:

CD outlined the changing face of libraries, with internet, Telebank for Council Services, Health Info, Advice & Guidance, etc.

LB outlined the new Paediatric Nurse posts that are being created, which with appropriate 'confidential space', would fit well with this integrated facility

MS outlined the Children Centre 'hub and spoke' model where new Centres, such as the local one at Whitemoor, are being built with limited space, but there will be personnel available to work at facilities such as this one, for baby weighing/advice&support/books for babies, etc.,

The Library could provide the anchor revenue for the zone, with the other services contributing rent for space (including the existing services: the pre-school childcare and the after-school club).

### **2. Community Management models**

AH outlined various different possible models for community management that could work in this situation. One from Sunderland, where a Community Association could run the whole zone, providing Service Specifications for the various component services that would operate from the zone.

AH voiced the concern that there is increasing need for such an integrated facility (e.g. Adult Services are rolling out a Self-Directed Living Scheme, where adults will have funds for community activities they want to engage in / also, need for local Youth provision), and that very soon, the facility would outgrow the space in the two existing buildings. Need to acquire funding for expansion.

MR stated that because the design of the whole site needs to be complete by April, the design group would ensure that the design allowed for the expansion of the two buildings.

VR and AH identified the importance of the existing pre-school facility, St John's Playgroup, as an underpinning service. Also, questioned whether some of the services

suggested would need to be supported by a drop-in, sessional form of childcare. MS suggested that MR make contact with Sue Swift from the Pre-School Learning Alliance (who run the Playgroup and many similar facilities right across the city) to be involved as a partner in the strategic planning.

Group discussion about how some of the services could be offered from the main school building, although limited space during school day. Need for link between main school building and the community zone. How the whole site, including the excellent sporting facilities indoor and out, will provide space/services for the local community – a new focal point for Old Basford. AH suggested how a Community Association could potentially run the facility, on a Social Enterprise model, for the benefit of the whole community.

### **3. ACTIONS:**

1. LB to liaise with Lesley Phair, School Visitor and School Nurse to scope out which activities.
2. MS to broker contact with Sue Swift.
3. HM to coordinate a door-to-door consultation with residents who live in close proximity to the site, including the two TRA's, and to bring results to next meeting.
4. CD to contact Design Services to work out a cost of refurbishment for developing a multi-use library facility in the building nearest Bulwell Lane.
5. MG to resend out Tenants Requirements forms to all the main partners, to establish uses and the kinds of space they need. From this information, at the next meeting, develop a specific 'Community Zone' brief, which outlines the accommodation needed, eg. Small office space, a 'confidential' space, Library requirements, etc,. With this Brief, the group to meet the Designers to work out how the Brief can fit into and work with the overall design.
6. MR to include with these notes the Site Option showing the basic concept of the Community Zone and adjacent sports facilities.

#### **Next Meeting to develop a Brief for the Community Zone:**

**Date: Monday 18<sup>th</sup> February 2008**

**Venue: Winwood Building (Infant site)**

**Time: 9.30 – 11.00 am**