

SOUTHWARK PRIMARY SCHOOL: COMMUNITY WORKSHOP

NOTES: 30/10/2007

Venue: Queensbury St Baptist Church, Old Basford

Attendance: , Councillor Cat Arnold (Basford Ward), Karen Pacey (Rosegay TRA), Pat Burton (Nacro & School Governor) Rob Adkin (BSF Team), Irene Andrews (NCC Extended Schools), Karl Bloch (Schools – Notts Police), , Marianne Dewsbury (School nurse – Southwark), Andy Gallacher (Southwark Deputy Head), Mike Gough (Crime Reduction, Notts Police), Barbara Phillips (37th Nottm Brownies), Martin Rinvulcri (BSF Team), Heidi Shewell-Cooper (Education Improvement Partnership), Tina Stuart (Education Welfare), Wendy White (Nursery nurse, Southwark), Russell Lambert (Southwark Facilities Manager), Peter Milner (Baptist Church), Tina Stuart (Southwark EWO), Jo Anderson (Health Visitor, Old Basford Health Centre), Heidi May (Area 2 Neighbourhood Manager)

Apologies: Iain Bulloch (Notts Police), Tricia Goodman (ST John's Pre-School), Barrie Jackson (Basford Community Association, Karen McAndrew (Education Welfare Service), Terry Oldham (Rosegay TRA), Lesley Phair (NCC Children's Centre), Michaela Saunders (Southwark Headteacher), Kim Wytchard (School nurse, Ellis G)

Agenda:

1. Introductions
2. Review of last meeting
3. Visioning Update (AG)
4. Community Partnership Proposal
5. Extended Schools Cluster roll-out
6. Community Needs Analysis
7. Future role of Local Community Group

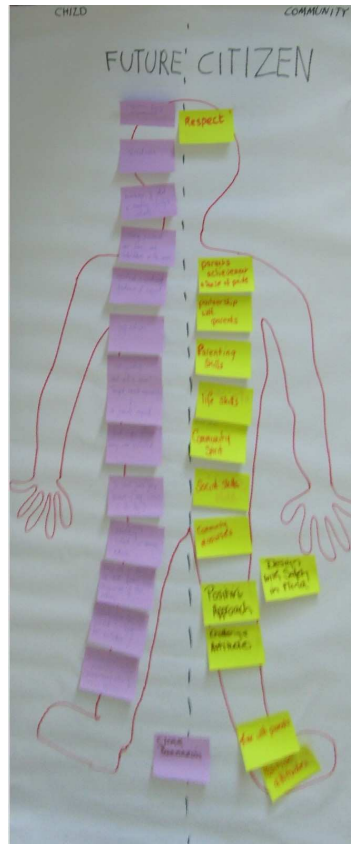
2. General review of last months meeting, for the benefit of new members of the group. Review of the Future Citizen exercise (see below from previous notes) Martin gave out the Future Citizen matrix (see attachment) which compared the views of all the stakeholder groups: parents, pupils, staff, local community (this group) and citywide group. These skills/attributes to form the foundation of the Design Brief, that is to be produced by Christmas.
The group were heartened to see so many common themes running through all the lists.

FUTURE CITIZENS: LEARNING VISION

What will they need to flourish?

What will the community need them to be?

- Supportive family environment
- Streetwise,
- Knowledge of what a healthy lifestyle entails
- Strong pastoral care from all stakeholders in the community
- Spiritual and emotional guidance and support
- Self esteem
- Citizenship – responsibilities, respect
- Feel safe without being over protected
- Ability to resist peer group pressure
- Quality parenting
- School – services
- Advice
- Ability to face consequences of actions
- Opportunities to succeed (and learn from mistakes)
- Economic viability (children living with working parents)



- Respect
- Parents achievement and sense of pride
- Partnership with parents
- Parenting skills
- Life skills
- Community spirit
- Social skills
- Community resources
- Positive approach
- Challenge attitudes
- Time with parents
- Positive attitudes
- Design with safety in mind

3. Andy outlined the positive visioning progress by the School Core Group. The group were looking at dividing the learning spaces into three age-related units, connected to a whole-school zone. The whole-school zone to be an awe-inspiring space which celebrated the achievements of children, representing the unique Southwark culture/ethos. This zone to be purpose-designed to convert into community use, outside of school core hours.

The group were currently exploring the tension between dividing a 630-place school into smaller units, whilst still retaining the feel of a whole school, with one distinct culture/ethos. The brief will include high aspirations in terms of sustainability, natural lighting/ventilation and quality of materials.

4. Referring to the needs outlined by the Group at the last meeting (see below: Future Vision), Russell outlined the school's desire to keep the two small-scale

5. Future Role of Group

MR stated that it would be useful for the group to meet again in December, to respond to the Relationship Diagrams and first draft of a Design Brief, produced by the School Core Team.

The second half of the meeting, to meet with the specialist to discuss further the community needs, to allow a Business Plan to be developed in the first two months of the new year.

Agreed that the longer-term role of the Group once the design is finalized in April, to become the steering group of the Community Partnership. Andy and Russell stated that if it was identified that there was an urgent need for particular services, it may be possible to find space in the two buildings, prior to the new school build.

Date of next meeting: Tues 4th December 2007

Time: 12.30pm for buffet lunch (Karl's idea!) with meeting from 1.00 – 3.00pm

Venue: Queensbury St Baptist Church

4 FUTURE VISION: MAIN THEMES / BIG IDEAS

- School as a community resource (where teaching takes place)
- School as a beacon of local community – community pride
- An accessible place, 'owned' by the local community
- Journey for a child → journey for parents
- '24/7' facility
- The ethos / culture must be welcoming

5 WHAT IF QUESTIONS

- What if.. learning took place off site?
- What if... the school was completely self sufficient?
- What if .. adults and children were taught together?
- What if...the children make the decisions?
- What if ... all stakeholders had equal influence in running the 'facility'?

6 MISSING VOICES

- Tenants and Residents (more input)
- Local industry (BT, trading estate, housing developer)
- Allotment Association
- Housing (Jo Matthews)
- Family Learning Team
- Youth and Play
- Library Service

7 NEXT STEPS

- Next Local Community Meeting:

Date: Tues 30th Oct

Venue: Queensbury St Baptist Church, Queensbury St, Old Basford

Time: 9.30 – 12.00