

# SOUTHWARK PRIMARY SCHOOL: CITY WIDE WORKSHOP

## NOTES: 17/9/2007

Attendance: Rob Adkin (BSF Team), Andy Beckett (HOS Inclusion Support Services), Candida Brudenell (Children's Centres and Extended Schools), Steve Clarke (Primary Strategy for Change), Andy Gallacher (Southwark Deputy Head), Heidi May (NCC Area 2 Neighbourhood Manager), Viv McCrosson (HOS, Children's Health and Disability), John Mitchell (learning-space), Martin Rinvoluceri (BSF Team), Michaela Saunders (Southwark Headteacher), Ian Vernalls (NCC, E&R)

### 1 FUTURE CITIZENS: LEARNING VISION

#### What will they need to flourish?

- Well parented
- Resilient and emotionally secure
- Full of aspiration
- Safe
- Healthy
- Able to adapt to new technology and changes
- Driven!
- Understanding their role in society – rights and responsibilities
- Knowing how to maximize their own potential – work ethic
- Enabled in all areas – wider than curriculum
- Able to achieve/ best possible level of attainment
- Valued and invested in



#### What will the City need them to be?

- Life skills
- Environmentally aware, self sufficiency
- Resilience
- Innovative
- Basic skills
- Key skills
- Tolerance – integrated community
- Confidence, self esteem
- Creativity
- Participation in community matters – citizenship
- Empathy/ emotional intelligence
- Aspirations – raising expectations
- Parenting skills – good role models to new generations

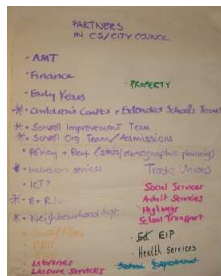
### 2 PRIMARY STRATEGY

- Based on ECM 5 outcomes
- Drives capital investment
- Sets criteria for investment (Subject to primary school reorganization)
- Southwark Primary at top of list
- Sits within primary protocol – all schools to be primary schools (not separate infant/ junior), overall school size based on complete year groups (210, 420, 630)
- Needs to link to Strategic Regeneration Framework - consultation/ strategic planning commissioned by NCC, Environment and Regeneration. City divided into 3 areas. First area report April/ May 2008.

### 3 IDENTIFYING STRATEGIC PARTNERS / CONTRIBUTORS

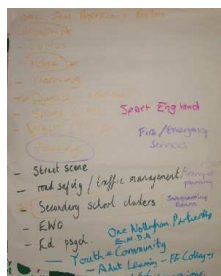
(Note: Partners identified in bold under each category are seen as most important)

#### CHILDREN'S SERVICES/ CITY COUNCIL



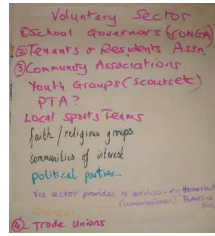
- **CS: Children's Centres and Extended Schools Teams**
- **CS: School Improvement Team**
- **CS: School Org Team/ Admissions**
- **CS: Inclusion Services**
- **Environment and Regeneration**
- **Neighbourhood Management**
- CS: AMT
- CS: Finance
- CS: EY
- Youth/ Play
- PRU
- EWO
- Libraries
- Leisure Services
- Social Services
- Adult Services
- Highways
- School Transport
- EIP
- Property
- Trade Unions

#### OTHER STATUTORY AGENCIES/ BODIES



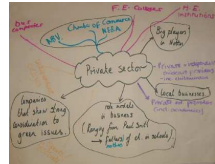
- **Health**
- **Police**
- **Council – local reps**
- **MALT / YOT**
- **Housing**
- **Secondary School clusters**
- CAMSS
- Planning
- Sports 4 All
- Street Scene
- Road Safety / Traffic Management / Traffic Planning
- EWO
- Ed Psych
- Sport England
- Fire / Emergency Services
- Sport England
- Safeguarding Board
- One Nottingham Partnership
- EMDA
- Adult Learning – FE Colleges
- LSC
- Connexions

## VOLUNTARY SECTOR



- School Governors
- Tenants and Residents Association
- Community Associations
- Trade Unions
- Youth groups (Scouts etc)
- PTA
- Local sports teams
- Faith / religious groups
- Communities of interest
- Political Parties
- Charities
- Vol Sector providers of services – eg Homestart, Parentline Plus

## PRIVATE SECTOR



- Local businesses
- 'Big Players' in Nottingham (eg Experian)
- Role models in business (Paul Smith to fathers/ mothers of children in school)
- NEBA
- NBV
- Chamber of Commerce
- 'Green' businesses
- FE Colleges
- HE Institutions
- Childcare Providers/ childminders
- Education providers (incl academies)
- Independent Colleges
- Bus Companies
- Sports / Football

## COMMUNITY GROUPS



- Parents – current and future
- Tenants and Residents
- Senior Citizens
- Area Committees
- Children
- Community Centres
- Community organisations
- Ethnic minority groups
- Faith groups
- Past pupils
- Immediate neighbours
- Arts Centres
- Extra curricular – Brownies/ Scouts/ Sports Clubs

## 4 SHARED VISION

### What can the broader community/ partners contribute to the primary learning vision?

- Knowledge
- Experience
- Different perspective
- Children ready to learn
- Enhanced curriculum
- Capital / revenue funding
- Inclusivity
- Sharing resources / expertise
- 'Menu' of activities – school and beyond
- school accessing facilities off site – eg sports, allotments etc
- mentoring
- training and support for staff

### What can Nottingham's primary schools contribute to regeneration, connection and learning in the City?

- Community education / Community resource / Hub
- Parents – full support, parenting skills, training and education
- Senior citizens – volunteering opportunities, ICT training
- Redefine 'school' – 'Southwark Learning Centre'

## 7 MOVING ON: NEXT STEPS

### Making connections:

- Raising awareness – media etc. Arrow Special edition on primary strategy/ vision?
- Prepare written documentation to circulate to potential partners
- 2030 vision/ consultation. Possibility to reframe school question as part of consultation
- Look at what consultation is already happening across the City - could make use of some of this (Tony Leaf – City Consultation Log)
- Initiate conversations/ dialogue with the Strategic Regeneration Framework (Jenny Eurge)
- Talk to Alan Hose re Leisure Services accommodation audit
- Report to SMT

### Future role of this group:

- Keep members updated on progress via e-mail
- Review possibility of update / reporting back meeting later this term

### Broader City Wide primary learning vision:

- Recognised value of City wide event involving partners identified above. CS would have to lead. Could feed into Strategic Regeneration Framework

### Southwark project / vision:

- Make sure that local representatives of partners identified above are involved in community strand of visioning where possible
- Local Councillors need to be fully involved